YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	J.S.S. Arts, Science and Commerce College, Gokak
• Name of the Head of the institution	Dr. Basavaraj M. Turadagi
• Designation	Associate Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08332225141
• Mobile No:	8310499656
• Registered e-mail	jssgokak@gmail.com
• Alternate e-mail	iqacjssgokak@gmail.com
• Address	Basaveshwara Circle, Falls Road
• City/Town	Gokak
• State/UT	Karnataka
• Pin Code	591307
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Rani Channamma Univeristy, Belagavi**
• Name of the IQAC Coordinator	**Dr. Pramod. P. Kattimani**
• Phone No.	**08332225141**
• Alternate phone No.	**8151065890**
• Mobile	**9980151458**
• IQAC e-mail address	**iqacjssgokak@gmail.com**
• Alternate e-mail address	**jssgokak@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jssgokak.in/admin/pages/Admin/upload/AQAR%202021-22_1713075677.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://jssgokak.in/admin/pages/Admin/upload/CoE%202022-23_1728292196.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.25**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.01**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 3	**A**	**3.10**	**2017**	**30/10/2017**	**29/10/2022**
Cycle 4	**A**	**3.15**	**2023**	**18/07/2023**	**18/07/2028**

6.Date of Establishment of IQAC	**12/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**07**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized workshop on IPR and Research Methodology
Organized awareness programs on blood donation, yoga, voting literacy, vanamahotsava, women empowerment.
Organized one day national conference on 'Recent Advances in Chemical Science' sponsored by Karnataka Science and Technology Academy (KSTA), Govt. of Karnataka, India.
Organized two day workshop on Candle Making and Preparation of Soaps and Detergents. Organized workshops on Banking/Insurance/Financial Management programs for commerce discipline.
Collected feedback from stakeholders and analyzed.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Prepare calendar of events (CoE)	Prepared one institutional calendar of events, All the UG and PG departments act according to the CoE prepared b y IQAC. The syllabus, teaching plan and work load distribution is done by the respective HOD's of the departments. The outcome is achieved by strictly adhering to the CoE.
To constitute various associations, committees and bodies for team work, decentralization of work	Various association, committees and bodies were constituted.
To implement certificate course	Various departments were asked to constitute BoS for certificate course.
As per the NAAC guidelines prepare the documents for AQAR 2022-23	Prepared and submitted the data of AQAR 2022-23 to NAAC
Analyze the results of Sept – Oct 2022	Analyzed the results and felicitated the rank holders on the special occasion
Workshop/Seminar on Research Methodology/IPR/Entrepreneurship	Organized by various departments of the institute

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Gokak Education Society (local governing body)	14/03/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	08/02/2024

15.Multidisciplinary / interdisciplinary

Our Institution runs multidisciplinary UG and PG programs. We have adopted NEP-2020 curriculum as per the guidelines framed by the affiliating university. The curriculum addresses the cross-cutting issues like Gender, Human Values, Professional Ethics, Environment and Sustainability. Apart from this, we have introduced certificate courses which offer interdisciplinary training to the students. Students were informed about the useful multidisciplinary courses offered online through SWAYAM, NPTEL, and MOOC platforms. The Open Elective Courses (OEC), Skill Enhanced Courses (SEC), Ability Enhancement Compulsory Courses (AECC) and Discipline Specific Courses (DSC) listed by the affiliating university were informed to the students while admitting them to different programs.

16.Academic bank of credits (ABC):

Our students will have their ABC registered through the National Academic Depository (NAD). The NAD officer of our institute assists the students to operate this digital repository that stores academic credits earned by students across different educational institutions. The affiliating university has issued circulars regarding individual academic bank accounts. ABC facilitates students to accumulate, store, exchange and use their credits towards their educational goals. The flexibility in all our academic programs will help the students to seek employment after any level of award and join back as and when feasible to upgrade their qualifications. This will reduce the dropout rate and thus help to improve Gross Enrolment Ration (GER) in higher education. The students enrolled as per NEP guidelines can also get credit transfer for the courses offered by the Government of India through SWAYAM, NPTEL, MOOC's.

17.Skill development:

The present society is predominantly based on skills. In our college, students are trained to acquaint with relevant skills which would help them to unveil their creative potentialities. Furthermore, college takes all the necessary steps to provide versatile knowledge to make them updated and combat the challenges of life. Thus, College assures the holistic development of students. Our curriculum offers a student to opt activities in undergraduate programs. The activity carries two credits and will be internally assessed for 50 marks by the NCC officer/ NSS program officer/

Physical Education staff/ Librarian / Teacher shouldering the responsibility of activities. The concerned staff shall submit the marks to the University during submission of internal assessment marks. The required skills amongst the stakeholders in at least one of the semesters will be achieved through the certificate courses and workshops. Our institution provides a platform even for women menial staff to undergo hands on training on 'Candle Making and Preparation of Soaps and Detergents' which helps them to become self reliable and enhance women empowerment. More weight age is given to introduce the skill oriented courses involving language skills, communication skills, physical education activities, yoga, computer-assisted web-based learning, ethics, and self awareness, enhancing scientific temper through e-resources, social and environmental responsibility, civic sense, national integration and creating research culture environment among the students. NEP syllabi framework is highly oriented towards skill inclusive education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Since our institution comes under rural area, the teachers need to cater students in local language. We focus in teaching the syllabus with a blend of both English and Kannada language. Government of Karnataka gives more importance to the regional language and the same is made mandatory for all programs as Ability Enhancement Compulsory Course (AECC) as per NEP guidelines. Languages like Kannada, Hindi, Marathi and Urdu are offered as basic languages in all the programs. The institution practices the strategy of integrating Indian knowledge system like practicing yoga, celebrating Indian festivals, inviting speakers on different occasions as guests to indicate values and Indian culture among the students. The students were encouraged to participate in Indian activities like bharatanatya, rangoli, mehandi, cooking, ethinic days etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute greatly focuses on OBE and promises that all students shall gain an extensive skills and knowledge when they complete their UG/PG programs. The institute accomplish OBE through student centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. As per the NEP 2020 guidelines the students of UG and PG are made aware of the course outcomes, program outcomes and program specific outcomes.

20.Distance education/online education:

The institution adopted online webinars for the enhancement of quality education. Online classes were introduced through 'Vijayi Bhava' You Tube channel initiated by Govt. of Karnataka, and also through personal YOU tube channels of the teachers. The student shall procure knowledge using platforms like SWAYAM, MOOC's. Class notes are provided through WhatsApp group so that students can access the class notes at their convenient time. Major activities of the institution are also available on social media platforms like FaceBook: https://www.facebook.com/jssgokak.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**7**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**974**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**525**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**289**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**65**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**97**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**23**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1,48,82,712.00**
4.3 Total number of computers on campus for academic purposes	**99**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has systematic curriculum delivery through a well planed documentation process for the overall growth. The Institution is affiliated to Rani Channamma University, Belagavi and follows the curriculum designed and prescribed by the parent university.

College level: The IQAC prepares the Calendar of Events as per the parent university and suggests the departments to act accordingly. IQAC also refers the NAAC guidelines in preparing the Calendar of Events and see to that all the students-centric activities have been

introduced. Periodical meetings are convened to ensure smooth conduct of the teaching learning process.

Department level: The HOD of all the departments prepare department time table, distribute the syllabus, prepare teaching plan and organize activities like Seminar/Conference/Workshop. Periodical meetings are convened at the departmental level by HOD's to ensure smooth conduct of the teaching-learning process. Several staff of the college are BoS and BoE members in the parent University as well as to the autonomous colleges. They give inputs made in BoS and BoE meetings pertaining to enrichment of the curriculum. Special lectures and workshops are also organized regularly by inviting eminent personalities from academics, corporate sector to make the curriculum more application oriented. Staff and students are deputed to attend the workshops/seminars/conferences to update their knowledge with regard to curriculum. HOD's send their data files and templates regularly through email to the IQAC. All the teachers maintain their work diaries and the same are observed and reviewed by the HOD and Principal.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://jssgokak.in/admin/pages/Admin/upload/1.1.1._compressed_1730272486.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation (CIE). The calendar of events is prepared by the parent university and sent to the affiliating colleges well in advance. The IQAC prepares the college academic calendar as suggested bythe parent university and advice the departments to act accordingly. Each department prepares its own action plan based on the academic calendar prepared by the IQAC. The schedule of the institution for each academic year is chalked out by the college well in advance. The schedule includes all the details of academic, co-curricular, and administrative events. Each event mentioned in the academic calendar is meticulously chalked out for the effective implementation of the curriculum which synchronizes with the institution's goals. The first Internal Examination is conducted on 8th week after the commencement of the classes and second Internal Examination is conducted on 12th. The CIE is carried

out in accordance with guidelines given by the affiliated University. All question papers are set based on the university format. The students are given the home assignment/project/internship work. All IA marks are uploaded to the university website (OASIS/UUCMS) by the respective departments.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://jssgokak.in/admin/pages/Admin/upload/1.1.2._1730272417.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

239

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

239

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum offered by the university addresses the cross-cutting issues like Gender, Human Values and Professional Ethics.

Environment and Sustainability,

Gender: College has constituted Ladies Association which undertakes the activities and programs to sensitize issues related to the gender discrimination and women's rights. Equal opportunities are given to both the genders in terms of training, sports, cultural activities etc., and hence gender is not an issue on our campus. Anti-ragging cell is operative in the college.

Environment and Sustainability: Environmental studies, energy resources, ecological balance are taught to the students through the prescribed syllabi. Our students are environmentally conscious, as a result our campus is lush green. Our NSS students perform 'Swacchata Abhiyan' once in a month which includes cleaning and protecting the ecosystem of the campus. The institute has a best practice named 'My College, My Tree' which provides an opportunity to pot, nourish and maintain a plant during his/her course.

Human Values: It is a part of curriculum which aims students to inculcate good human values and become responsible citizens of the society.

Professional Ethics: The topics related to professional ethics are learnt in one of the semesters which facilitate the students for holistic approach towards value-based living.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

384

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[https://jssgokak.in/admin/pages/Admin/upload/1.4.1._1714326748.pdf](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1050

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

928

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **The major objective of every educational institute striving to attain excellence is to identify respective learning levels of**

- the students.
- The students are identified after the results of first I.A. test which involve systematic evaluation process to assess the learning levels of the students.
- On the basis of the performance of a student in the test, he/she will be categorized as an advanced learner and slow learner.
- Remedial classes will be engaged for the slow learners, and home assignments will be given. The student is continuously monitored.
- Teachers provide solved previous year question papers and scheme of evaluation.
- Individual academic performance is evaluated by the marks secured in internal tests.
- The outcome of this program helped the slow learners to gain confidence and face examinations. The slow learners were encouraged to actively participate in the seminars.
- Advanced learners are encouraged to issue reference books from the main library as well as from departmental library, deputed to attend special programs like National/State level seminars/workshops/conferences, suggested to engage in debate/quiz/group discussion competitions.
- Advance learners will get special guidance for their career and placement. They are provided several facilities to develop their knowledge and skills.

File Description	Documents
Link for additional Information	https://jssgokak.in/admin/pages/Admin/upload/2.2.1_Slow%20and%20Advanced%20Learner_1730094662.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
974	65

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our curriculum encourages student-centric learning process such as experiential learning, participative learning and problem solving methodologies.

Experiential Learning: This learning methodology include field visit and study tour. The students of Botany, Zoology, Chemistry and Commerce subjects are taken to field and industrial visits every year. The History and Sociology students visit historical places and monuments. Science departments perform practical giving hands-on training to the students.

Participative Learning: Faculties conduct classroom seminars, home assignments are given to each student during each semester. The Chemistry and Physics PG students were sent to reputed institutions for their project work. Few departments conduct Debate, PowerPoint/Poster presentation, Essay writing competitions. The UG/PG commerce students will be sent to various business firms for internships.

Problem solving methodologies: Department of Commerce conducts case study solutions regularly for UG/PG students. All the PG departments involve students in project work/field visit/internship. This has been benchmark attempt for our students to orient themselves towards research. The commerce students are informed to visit banks, markets, co-operative societies etc. to study the realistic functioning of various finance transacting units.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://jssgokak.in/admin/pages/Admin/upload/2.3.1_compressed_1729063304.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We are using various ICT tools in teaching-learning process. Along with traditional classroom teaching teachers have been delivering lecture using ICT enabled tools like power point presentation. The ICT enabled class help students to better understand the concepts which include animations, videos, pictures, 3D structures. The PG

students of all the subjects use power point presentation to deliver their seminar and project work assigned. The academic related information like University circulars, college notices, competitions information, study materials, scholarships information, academic programs, YouTube video links etc. are shared to the students through Whatsapp groups. We used Google classroom app to make students engage in learning during and post lockdown period and to keep in touch with students. The teachers have created You Tube Channels and upload videos pertaining to the curriculum. We are encouraging our students to use various ICT tools for learning like- pg pathashala, NCERT e-books, N-List, online courses on SWAYAM etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[https://jssgokak.in/admin/pages/Admin/upload/2.3.2%20web%20link_1731311564.pdf](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	*View File*
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning process.The college conducts two theory and one practical internal assessments

for practical subjects.We have transparent mechanism for assessment of answer scripts.After assessment the answer scripts are shown to the students. Internal Test schedule is prepared by college Examination Committee. Question paper pattern along with marks distribution of theory examination and scheme of assessment for practical examination is notified to the students well in advance. For non-NEP students, first internal test is conducted for 20marks and the marks secured by the student are reduced to 4 marks. Second internal test is conducted for 20marks and the marks secured by the student are reduced to 10 marks. 3 marks are meant for assignment and 3 marks for attendance. For NEP students both the tests will have 30 marks, and reduced to 15 marks. The remaining 25 marks is distributed as per the regulations of parent university to each discipline. Final IA marks list will be notified to the studentsand signature is taken. Later, the marks are entered in IA register book and certified by Principal. Later the marks will be uploaded in university portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://jssgokak.in/admin/pages/Admin/upload/2.5.1._1730095508.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Strictly adhering to the directions of the affiliating university in conducting the internal examination, the college ensures for redressal of grievances with transparency and time bounded accountability to the students. The examination related grievances of the students are addressed at the College level and University level depending upon the necessity of the grievances. The code of the conduct of examination is available in the college prospectus and on the website, on the notice board. The schedule of the examination is prepared by the Examination Committee and communicated to the students in advance. The IA marks are thoroughly verified such as correction of marks and totaling before uploading in University Online Portal. Grievances related to the university such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism etc. are addressed in stipulated time by the college and forwarded to the Rani Channamma University, Belagavi and received message is intimated to the concerned student immediately. Students can put their examination related queries through the

suggestion boxes kept in the college or through mail to the college grievance redressed cell.

File Description	Documents
Any additional information	[View File]
Link for additional information	https://jssgokak.in/admin/pages/Admin/upload/2.5.2%20student%20gr_1730181721.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The parent University will upload the syllabus of UG and PG in the university website along with the Course Outcomes, Program Outcomes and Program Specific Outcomes. The syllabus is circulated to the students in their respective WhatsApp groups, and made aware of the CO's, PO's and PSO's. IQAC suggests introducing subject related certificate courses. All these outcomes have been prepared very meticulously by discussing with all teachers and displayed at eyesight of the students and teachers. Instead of mere displaying all outcomes on the website, college put up the digital flex boards in each department. At institutional level, all these outcomes are shared with the students, through orientation programme, classroom discussion and practicals. Some teachers are the members of BoS, and their suggestions are incorporated to introduce skill based and job oriented courses. Teachers actively participate in such workshops on restructuring of the whole curriculum organized elsewhere. The program outcomes of all the subjects are clearly made known to the students by referring to the alumni of the institution who got selected in campus or off campus through placement officer.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional information	https://jssgokak.in/admin/pages/Admin/upload/2.6.1COURSE%20OUTCOME_1667293023.pdf
Upload COs for all courses (exemplars from Glossary)	[View File]

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The framework of the Program Outcomes and Course Outcomes designed by the faculty members, are discussed in the departmental meeting. Every department distributes the syllabus among the teachers in a way that it is finished before the Semester End Examinations. The attainment of PO's and PSO's are exercised through the student performance in Internal Assessments and Semester End Examinations. And also involve getting feedback from students, teachers, alumni and parents. Attainment level is measured in terms of actual percentage of student getting a set percentage of marks. If target levels of POs are attained, then higher attainment levels will be set for the next academic year in order to promote continuous improvement. If targets are not achieved the program should put in place an action plan to attain the target in subsequent years. Course outcomes are measured based on the individual marks obtained by the students against the maximum marks. If entire class crosses this target, the particular CO is said to be attained.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://jssgokak.in/admin/pages/Admin/upload/2.6.2._1730199631.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

289

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://jssgokak.in/admin/pages/Admin/upload/2.6.3._1730199201.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)
https://jssgokak.in/admin/pages/Admin/upload/SSS%202022-23_171393652 3.pdf
RESEARCH, INNOVATIONS AND EXTENSION
3.1 - Resource Mobilization for Research
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year
0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Extension activities are concerned with the education which emphasizes community services. These activities work with a moto, serve and learn. Our institute conducts various extension activities through NSS (2 units), Rangers and Rovers, Youth Red Cross (2 units). NSS has organized Swachhta Hi Seva, acleanliness drive at SamudayaBhavan premises& main roads of Shindhikurbet. Awareness Programme on Conservation of Natural Resources and Prevention of Environmental Pollution. Health Checkup, Treatment Drive and free medicine distribution. Special Survey on youth who are not in formal education and not in regular employment & beneficiaries of ayushamanbharat card. Special Survey on free registration of ayushamanbharat card. JagratiJaata on HIV/AIDS, Swachchta and Conservation of natural resources. Training on candle making, preparation of soaps and detergents to self-help groups (SHGs) of Shindhikurbet. Vaccination to domestic livestock animals of Shindhikurbet. Historical monument cleaning programme in Shindhikurbet. Cleanliness Drive at Babaladimath Premises cleaning, Shindhikurbet. Department of English has carried out English language awareness program in Benachinamaradi and Kolavi villages. Several faculties have conducted free coaching classes for underprivileged PUC students free of cost.Youth Red Cross, NSS, NCC, Ranger and Rover units in association with Rotary Club, Gokak conducts blood donation camp.

File Description	Documents
Paste link for additional information	https://jssgokak.in/admin/pages/Admin/upload/3.3.1-compressed_1729066361.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

12

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

797

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

23

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has Institution has adequate infrastructure and physicalfacilities to meet the requirements of teaching-learning. The campus is spread over an area of 33 acres which provides an excellent and extensive infrastructure for the smooth conduct of classes.The institution has 29 classrooms, 18 laboratories with all the sophisticated equipment's, sufficientwork space andexcellentsafety measures, ladies hostel, canteen, sports facility

building, 2 play grounds, separate rest rooms for boys and girls, potable drinking water facility, language lab, Gymnasium, seminar hall, common staff room, ladies room. There are four classrooms with projector facility. The computer labs include well-configured computersand good internetfacility. The classrooms are periodically maintained. Construction of new building of Chemistry and Physics are under progress. The institution has basic amenities like Conference hall,Library, NSS office, NCC office, Gymkhana, Bharat scout and Guides Office, Youth red cross office, IQAC room, Open air Theatre, Placement cell office. The girls wash room is equipped with sanitary pad incinerator and dispenser unit. The institution has generator of 20/25 KW/kVA and UPS (1.5 KW) tomeet the power supply inconveniences. The whole campus is equipped with CCTV cameras.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jssgokak.in/admin/pages/Admin/upload/4.1.1._1729748114.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a well-established Physical Education Department which caters to the diverse needs of students in sports. The college provides adequate space for sports, games, and cultural activities and produces students for the University level teams. The college has a huge playground for athletics, tennis court, cricket pitch and basketball court. Many students of our college have emerged as University Blue from parent and other universities in cricket, kabaddi, badminton and athletics. Our college provides a platform for rural background students to open up their talents in sports, gymnasium and cultural activities. The institution has teams for badminton, volleyball, handball, cricket, kabaddi. Sporting equipment, kits ,and sportswear are provided for the team members. The sports department also owns a unisex multi-gym with all the gym equipment. Students burn their calories and stay fit everyday by the usage of this multi-gym. We have a yoga room in the sports department, wherein students are involved in performing yoga. The indoor games include carom, chess and table tennis. The institution has a conference hall to conduct various cultural activities. The culture association provide platform for singing, rangoli competition, fancy and ethnic dress days, cooking without fire, hair style completion, drama and skits.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jssgokak.in/admin/pages/Admin/upload/4.1.2._1729755835.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jssgokak.in/admin/pages/Admin/upload/4.1.3.%20additional%20information_173009807 6.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,48,82,712.00

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library manages internal and external resources including tangible assets, financial resources, materials and human resources through Integrated Library Management System. Te ILMS is built on a centralized database and normally utilizes a common computing platform and consolidates all library operations into a uniform system. The software used is e-lib which provides online book reservations, and book delivery service. The ILMS is a multiuser (Client / Server based), Multilingual (Supports Unicode), and user-friendly Library management software which help to manage the library efficiently.

Name of the ILMS: e-lib

Nature of automation (fully or partially): Partially

Version: 16.2

Year of Automation: 2005

Library Sections: General reference section, Book, Subject wise, Lending section, Periodical section, Daily newspaper, magazines.

UGC Network Resource Centre - INFLIBNET-NLIST

1. Computerized Issue, Return, Renewal

2. Reference Service

3. New arrival display

4. Partially access system

5. e-book access for all uses

6. Distribution of previous years question papers

7. CCTV surveillance

8. Online Public Access Catalogue (OPAC) in the library: This is a computerized catalogue through which our users can retrieve library materials. Separate computer is provided to the library users for searching the books on OPAC in the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://jssgokak.in/admin/pages/Admin/upload/4.2.1_1729756956.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3,84,294

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

108

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities are adequate and well maintained in the college. The college provides free secured Wi-Fi facility to the students in campus. Our institution has dedicated leased lines of Reliance Jio Wi-Fi through which students can access internet across the campus. The Institution has 99 functioning desktops and 1laptop. Out of these 68 desktops are used by the students for their learning activities. Four classrooms are installed with LCD projector. The works such as, admission, examination, scholarships, etc. and library services are purely online which is achieved through a 200 Mbps BSNL broad band lan. In Office we have upgraded computers with windows 10 operating system and fully automated e-admin software. The account section has Tally 6.0 Version.

Mechanism of Updation of IT facility: As per the demands of students and staff members, IT facility is updated. To protect and secure our data, antivirus software, anti-spyware software, andfirewalls are installed in the systems which are renewed before the expiry date. We have appointed a system engineer for this duty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jssgokak.in/admin/pages/Admin/upload/bsnl%20bill_1670919787.pdf

4.3.2 - Number of Computers

99

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5,87,11,943

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an effective procedure and policy to create and enhance the infrastructure for effective teaching and learning. Management takes suitable decisions for the creation and expansion of the infrastructure. The procurement of equipments, books and other materials are purchased through G. E. Society.

LABORATORY: Before the commencement of each semester, each department list out the consumables. After getting approval from the concerned authority, purchase of materials through quotations is practiced.

LIBRARY: Qualified library staffs are employed for the maintenance of the library. The budget allocation is made at the beginning of

every financial year. The librarian prepares the requirement of books seeks the approval. After getting the approval, the process is initiated for the procurement of books. Periodic up-gradation of books and journals is done according to the needs of the students and faculties of various departments.

SPORTS FACILITY: Maintenance of the sport complex is supervised by Physical Education Director. The procurement of all the equipment/facility is carried out through the higher authority.

The security of the College and hostel is maintained by the security guards. Many CCTV cameras have been installed to monitor the infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jssgokak.in/admin/pages/Admin/upload/4.4.2.%20additional%20information_17301925558.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1002

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://jssgokak.in/admin/pages/Admin/upload/5.1.3.-compressed_1729589488.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`399`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`399`

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

35

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

137

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

| 4 | |

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students to represent in various administrative, co-curricular and extra-curricular activities. The college has various academic and administrative bodies which comprise students as member representatives. The student council consists of Class Representatives (CR) of all semesters of all the disciplines. It also includes Sports Secretary, Cultural Program Secretary, Gymkhana Secretary and Science Secretary. The final year students will get an opportunity to become General Secretary of the college. The members of the council are selected on the basis of their merit in the previous exams. It holds regular meetings to discuss academic, sports, and culturalactivities. Major activities of the student council are: to list the suggestions of students and convey them to the Collegeauthorities, to maintain a healthy and creative atmosphere in the college campus, and to take an active part in conducting college activities like seminars, sports meets, and annual day. The IQAC includes three student representatives. The activities of the student council are funded by the College.

File Description	Documents
Paste link for additional information	https://jssgokak.in/admin/pages/Admin/upload/5.3.2._1729761301.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is registered and contributes significantly to the development of the institution. The following are the most important contributions of Alumni association to the college.

1. Construction of open air theatre.

2. Donated 25 Lecture stands.

3. Donated 100 chairs to the college library.

4. Installed 3 sign boards, wall paper boards and notice boards.

5. Erected college main steel gate on the western side of the college premises.

6. Donated college granite emblem.

7. Contributed shields and a cash prize of Rs.1000 for the meritorious students of all discipline.

8. It is worthy to note that a good number of alumni of collegehave been working in various capacities and holding key posts in public and private sectors and even in the political fields.

9. Have associated and sponsored various programs in the college.

File Description	Documents
Paste link for additional information	https://jssgokak.in/admin/pages/Admin/upload/5.4.1.%20registered%20alumni_1730105580.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution is run by prestigious Gokak Education Society, Gokak, with the vision to inculcate values of service, selflessness, secularism and democracy with scientific temper in the young growing minds of youth in an era of globalization by ensuring the culture of concern for the society as a whole.Gokak Education Society follows transparent administrative practices in all its transactions with students, faculty and stakeholders.

The mission of the institute is to impart knowledge by offering quality higher education. Working for the development of employability skills. Encouragement for the empowerment of women and rural youths. Striving to create an empowered citizenry. Committed to ensure enquiry and excellence. With this mission Gokak education Society mainly caters rural and socio-economically disadvantaged students and light upon on their empowerment.

Objectives:

- Promoting the ideals of service, charity, brotherhood and unity.
- Emphasizing personal values: Kindness, truthfulness, cleanliness, commitment and positive attitude.
- Human values: Love for poor, love for fellow being, gratitude

and compassion.
- **Social values: Social justice, social responsibility, caring the parents and the elders, co-operation, civic sense.**

A system has been created to decentralize the work and provide platform to express view points and take part in the decision making process.

File Description	Documents
Paste link for additional information	https://jssgokak.in/admin/pages/Admin/upload/6.1.1_1729772788.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **Administration is carried out effectively through a decentralized mechanism. The Principal and the Vice Principal along with the Executive Administrator will plan academic and administrative activities for the smooth conduct and continuous progress of the college both for the Teaching and Non-teaching aspects of college functioning.**
- **IQAC has the freedom to formulate and implement quality policies which have been discussed during meetings conducted. The various committees are responsible for smooth implementation of directives, Grievances Redressal Cell, OBC Cell, and SC/ST Cell.**
- **HODs and Coordinators of Departments have the freedom to plan, implement, finalize and shape activities in view of the available resources by conducting department meetings.**
- **Committee meetings: Drawing participatory action plans, implementation and reflection on the same for improvement/innovation under the leadership of the convener.**
- **Staff Meetings: A large number of issues are discussed during staff meetings, giving the scope for collective thinking and decision making.**
- **Participatory Management: The college follows the principle of Participatory Management through**

1. **Interaction with parents, employers and alumni**
2. **Students' Council interaction with the Principal and teachers**
3. **Interaction with diverse external agencies: Faculty members**

participating in activities like seminars, orientation and refresher courses, universities, committee meetings etc.

File Description	Documents
Paste link for additional information	https://jssgokak.in/admin/pages/Admin/upload/6.1.2._1730195555.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In consultation with Principal, the board of management recommends strategic plans that can be adopted in matters like infrastructural development, enhancement of quality in teaching-learning process, promotion of research and healthy practices.The IQAC brings out a '5-year vision document' including a strategic plan for the successive academic years. Activities will be successfully implemented based on the strategic plan. On the basis of affiliating the University academic calendar, IQAC prepares the academic calendar at the beginning of the academicyear. All departments follow IQAC academic calendar in carrying out curricular, co-curricular, and extracurricular activities. Project proposals are submitted to various funding agencies like UGC, DST, CSIR, VGST etc. The faculty members are involved in research work and published articles in various repute journals. The institution also has functional MoU's.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jssgokak.in/admin/pages/Admin/upload/6.2.1_1730105987.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is governed by Board of Management and Board of Trustee of Gokak Education Society. Executive Committee visits college frequently and advises the staff members.

Institutional Governance: Principal holds the highest authority in the organogram of the institution. The management is the apex body with regard to the matters in policy making.

Recruitment: The direct recruitment for the posts of Assistant Professor is initially communicated by the management to the Directorate of Collegiate Education (DCE), Government of Karnataka, and the recruitment is done as per the rules and regulations framed by the UGC. The vacancies are called through an advertisement, and followed by selection of a duly constituted committee as per theprovisions of UGC Regulations.

For the recruitment of 'temporary full timeteachers', the candidates are asked to deliver a topic on concerned subject, and selection is made by the staff members of respective departments. The selected candidate list is forwarded to the management through the Principal.G. E. Society follows DCEregulations on minimum qualifications for appointments.

Promotion is given based on the UGC regulations through Career Advancement Scheme (CAS).

Service Rules: All the employees are bound to Karnataka Civil Service Rules (KCSR), Government of Karnataka.

File Description	Documents
Paste link for additional information	https://jssgokak.in/admin/pages/Admin/upload/6.2.2._1730106152.pdf
Link to Organogram of the Institution webpage	https://jssgokak.in/admin/pages/Admin/upload/6.1._1672067929.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides a satisfactory environment which ensureshigh degree of job satisfaction of the employees.The following arethe welfare schemes put forward for the benefit of the employees;

- Institution Initiated Welfare Schemes for the benefit of both teaching and non-teaching staff.
- Financial support is provided for the staff to meet medical expenses in the time of emergency by G .E. Society.
- Staff quarters are provided for the faculty members of our institution.
- Free Wi-Fi facility on campus Canteen facilities are provided at a subsidized rate.
- Gymnasium is available for physical fitness.
- Recreation room and felicitation program for the staff as a recognition of theircommitted service.
- Leave benefits: Casual leave for 15 days, Special casual leave for30 days and Earned leave for 10 days per year for teaching and 15days EL for non-teaching staff.
- Duty leaves to attend faculty improvement programs like Refresher courses/ Orientation Courses/Workshops/Seminars/Conferences/FDP subject to theexisting Government rules.
- Maternity leave: Lady teachers can avail 180 days maternity Leave.
- Paternity leave: Male teachers are provided with 15 days paternity leave.
- Full time teachers appointed by society are provided with special increments on attaining NET / SLET / Ph.D.
- Faculty enhancements Programs are periodically arranged to

`motivateon teaching and knowledge updating.`

File Description	Documents
Paste link for additional information	https://jssgokak.in/admin/pages/Admin/upload/6.3.1_1730107084.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`0`

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`0`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D) of Higher Education, Government of Karnataka, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) (VarshikaVaradi) to the Principal. Apart from that, Annual Reports are submitted by the teachers/HODs/ Librarian/ Office/ Cell-

incharges to the IQAC which help in collation and cross checking of the information. Every Teaching and non-teaching staff has to submit Confidential Reports to Principal through HoD. Performance of Teachers is also assessed through Student feedback, taken at the end of every academic year and appropriate instructions given to staff by Principal. Work Diary is also maintained by the individual staff and submitted to the Principal through HoD at the end of every month. The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving shortcomings.

File Description	Documents
Paste link for additional information	https://jssgokak.in/admin/pages/Admin/upload/6.3.5._1730196232.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Statutory Audit (by Chartered Accountant): The internal financial audit is done by a Chartered accountant every year. (Sarita Oswal and Associates of Gokak, (FRN-152265W)). Statutory audit also includesthe auditing of all the funds including the fees collected from self-financingcourses, salary of management staff etc.

External Financial Audit by Deputy Directorate of Collegiate Education, Dharwad. Regional Deputy Director is authorized to audit the amount collected in the college through students' fees. The statement of students fees collected is verified by the staff designated by the Regional Deputy Director. Financial audit of the registers and accounts of the college are observed by the Regional Deputy Director. They scrutinize and verify cash book, acquaintance of teaching and non-teaching staff, fee receipts, disbursal details of various scholarships to the eligible students etc.

External Audit by Account General (AG), Government of Karnataka: Periodical Audit is conducted by Directorate of Collegiate Education, Government of Karnataka to verify the utilization of funds received from state government and from other funding

agencies.

Audit objections and compliance: Chartered Accountant at the end of the financial year submits thereport which may contain some objections. Office staff including accountant prepares compliance reports for the issues raised.

File Description	Documents
Paste link for additional information	https://jssgokak.in/admin/pages/Admin/upload/6.4.1._1730107243.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution mobilizes funds primarily and strategically through the annual student fee collection. The college makes optimum utilization of the sources of funding to improve the educational infrastructure and quality.The institution conducts audit for both Government and Non- Government funds. Students fees collected at the time of admission are accounted properly and the procedure is totally online. The College Finance committee meets regularly and prepares strategy for resource mobilization with the consent of the Management. The Board of Management of G. E. Society decides the fee structurefor the programs offered by the college under self-finance Schemes. Infrastructure and purchase of major equipment will be decided by the committee. The major sources of funds for the college

are from the following avenues:

Government Funds: Grant-in-aid salary is drawn from the state government, which also provides funds for NSS, NCC, Youth Red Cross and Rangers and Rovers.

Funds availed from the central government sources are used for developmental activities,academic resources such as books, journals and infrastructure development which includes labs, equipment, sports facilities, etc.

File Description	Documents
Paste link for additional information	https://jssgokak.in/admin/pages/Admin/upload/6.4.3._1730107348.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC has been constituted in the college in 2004 and has contributed significantly for quality assurance through strategic plans and implications.
- IQAC of the college functions vigorously in improving the quality of education by internalizing policy and procedures. Outcome based education is initiated by IQAC through result analysis, research and outreach/extension, skill enhancement courses, professional development programs, training programs etc. The outcome always illuminates as a considerable number of centum scorers and University ranks.
- Various departments organize conferences, seminars,webinars and workshops from college level to international leveland invites resource persons to support students in every stepof the way.
- IQACis successful in implementing and introducing several curricular,co- curricular and extra- curricular activities.
- IQAC has taken initiatives to organize following;

1. Preparation of the academic calendar and college prospectus.
2. Conducts periodical meetings, Preparation of AQAR,Feedback Analysis.
3. Associates various Jayanthi's and Commemorative Days.

File Description	Documents
Paste link for additional information	https://jssgokak.in/admin/pages/Admin/upload/6.5.1._compressed_1730200295.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **IQAC continuously reviews and take steps to improve the quality of the teaching-learning process.**
- **The Academic Calendar is prepared in advance, displayed, circulated and followed without ambiguity.**
- **Admissions to various programs, conduct of tests, special programs like Seminars, Workshops, Conferences and cultural activities are notified in the Academic Calendar.**
- **All newly admitted students are instructed to attend an Orientation Program, in which they are made aware of importance and significance of higher education. The objectives and code of conduct of the college is made to known.**
- **Biometric devices are already implemented to capture theattendance of staff members and generate attendance recordsmore effectively.**
- **The library management system module hasalso been successfully implemented.**
- **The structure andmethodology of operation and learning practiced in the institution are reviewed at periodic intervals.**
- **It takes care of the all-round development of the student personality by giving equal opportunity to all in organizing, conducting and taking part in all the fests, seminars, workshops, debates, quizzes and competitions.**

File Description	Documents
Paste link for additional information	https://jssgokak.in/admin/pages/Admin/upload/6.5.2._1730196370.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://jssgokak.in/admin/pages/Admin/upload/6.5.3.%20annual%20report_1730274076.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution organizes gender equality programs to provide awareness regarding equal opportunities to both men and women. Helps to know the rights and constitutional Act on women and facilities extended by the institution and security measures taken by the institution.

1. Safety and security:

- CCTV Surveillance in the campus provides safety and security.
- Security guards are at the entrance and hostel gates of the campus.
- Discipline Committee headed by senior teacher do watch and ward in the campus which easily monitor the corridors of all floors of the buildings.
- ID cards are issued to the students and staff to prevent unauthorized entries.
- Grievances redress and anti-sexual harassment cells are actively functioning which provide opportunity for girls to

- voice their problems.
- Ladies hostel is under surveillance.
- Workshop on 'Candle Making and Preparation of Soaps and Detergents' for women menial staff has enhanced the women empowerment.
- The ladies rest rooms in college campus and hostel are provided with sanitary vending machine and disposable machine unit with incinerator.

2. Common Rooms: A well-furnished common waiting room is available for girl students.

File Description	Documents
Annual gender sensitization action plan	https://jssgokak.in/admin/pages/Admin/upload/7.1.1.%20action%20plan_1729685265.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jssgokak.in/admin/pages/Admin/upload/7.1.1.%20additional%20information_173010800 8.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management:

- Garden wastes (Dry) are collected periodically and are dumped in dumping pits in the campus and are allowed to decomposeinto bio-compost so that it can be used for the nurturing of plants

in the campus.
- Biology department collect shed leaves and use in the production of vermicomposting.
- Solid waste like window frames, wood, plywood pieces are vended to the scrap dealers.
- The solid chemicals are disposed underground in proper manner.

2. Liquid waste management:

- Chemistry laboratory waste is a concern of environmental issues. The washings are collected through pipelines into sunk pit.
- As we are using acids and bases very often during the laboratorywork, the pH of the contaminated water changes which is checked using litmus paper. Such water is neutralized and then let it out.
- The liquid reagents are disposed underground in proper manner.
- No chemicals are directly let into the main pipeline before treatment.
- Heavy exhaust fans are installed to exhaust hazardous gases liberate during laboratories.

3. E-waste management:

- E-waste is vended to the authorized person, and the non-functional computers, equipments and its peripherals are safely disposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://jssgokak.in/admin/pages/Admin/upload/7.1.3.%20additional%20information_173011277 2.pdf
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly,	A. Any 4 or all of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions which is evident from the fact that the students admitted belong to different caste, religion, regions,linguistic and socio-economic backgrounds. The students and employees in the institution are given with all the opportunities and facilities without any discrimination. The institute offer an inclusive and favorable learning environment to everyone. We follow the National slogan 'Unity in Diversity'. Many festivals, Ekata Diwas and Jayanthi's are celebrated. Cultural and sports activities are conducted to bring harmony among students.

Cultural activity: The teachers and students jointly organize a series of cultural and regional festivals like Teachers Day, Children's Day and Farewell programs. The college also host competitions to sensitize the students about our Indian culture. The students are involved in singing, rangoli, hair style, cooking, essay writing, quiz, fancy dress and ethnic day competitions.

Regional and Linguistic Activities: State festivals like Karnataka Rajyotsava and Hindi Diwas are celebrated. The curriculum also permits the students to choose languages.

NSS has conducted jatas on Indian culture and traditions, and ban of superstitious activities in the adopted villages of Sindhikurubet and Akkatangiyarahal.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution organizes various activities pertaining to Values, Rights, Duties and responsibilities of the citizens which sensitize students and employees to the constitutional obligation.

Civic responsibilities: The NSS students have taken up many cleanliness drives both on and off the campus considering it as a responsibility of every citizen. The NSS/NCC/Rangers and Rovers units have actively participated in Plantation Drive and planted nearly 100 saplings in the college campus to have a clean and green environment.

Swachh Bharat Abhiyanis carried out once in a semester by NSS students in the college campus.

As a responsible citizen, our employees and students participate in the blood donation camps organized in the college and donate more than 50 blood units, which is collected by Rotary Blood Camp, and provide to the needy when required.

We celebrate "National Voters Day "every year. As per the direction of the Karnataka election commission official order. Our institute has established Electoral Literacy Club.

Curriculum inclusiveness: UG courses students study the Indian Constitution as a compulsory paper which sensitizes the students aboutconstitutionalobligations, rights and duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To kindle the patriotism of student & to make them responsible citizens, the college celebrates National festivals. It insists the students to develop the qualities like tolerance, harmony and unity.

The College observes the following days;

- Swami Vivekanand Jayanti
- National Voters Day
- Republic Day
- Founders day of Gokak Education Society
- Science Day
- International Women's Day

- **Dr. B. R. AmbedkarJayanti**
- **World Environment Day**
- **International Yoga day**
- **Kargil Vijay Diwas**
- **National Library Day**
- **Independence day**
- **National Sports Day(Major Dhyanchand Birth Anniversary)**
- **Teachers Day**
- **Universal Ozone Day and Plastic Free Day**
- **NSS Day**
- **Mahatma Ghandhiji and Lal Bahuddur Shastry Jayanti (Swacha Bharat Abhiyan)**
- **Rastriya Ekata Diwas**
- **Karnataka Rajyotsava**
- **NCC Day**
- **Indian Constitution Day**
- **Hindi Diwas**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 01

1. Title of the Practice: Reduce, Recycle, Reuse

2. Objectives of the Practice:

- **To encourage students to use chemicals in minimal quantity during the practical**
- **Some chemicals are recycled, and reuse.**

3. The practice:

- **Usage of minimal quantities of chemicals**
- **Avoiding usage of hazardous chemicals and procedures wherever**

alternative methods could be followed
- Some of the solid chemicals and solvents are recycled and reused.

4. Evidence of Success: The prepared compounds have been stored in the bottles and reused when required.

5. Problems Encountered and Resources required:

- Most of the time the compounds prepared by the students are not pure enough.
- Some compounds decompose within shorter time.

Best Practice: 02

1. Title of the Practice: Issuing used aprons to under privileged students

2. Objectives of the Practice: Encouraging final year students to lend their aprons to the department which shall further given for usage to under privileged students

3. The practice:

- The final year students are requested to lend their aprons to the department
- The aprons received are thoroughly washed, pressed and issued to under privileged students

4.Evidence of Success: The practice followed was extremely appreciated by the students

File Description	Documents
Best practices in the Institutional web site	[View File]
Any other relevant information	[View File]

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute is catering the students since 1965. Our institution is recognized under 2 (f) &12 (B) of UGC Act 1956. The institution has under gone four cycles of NAAC accreditation with B++, A, A, and A grade respectively.

We are the pioneers in providing quality education since its inception. We have several provisions extended for the benefit of students and teachers.

Our institution finds it 'distinctiveness' in the following attributes;

- Maintenance of Spoorthi Wallpaper Boards: The maintenance of Spoorthi Wallpaper Boards is one of the best practices of the institution which helps us in exploring the hidden talent of the students in the form of limericks, art drawing, poems, photography and short articles, photos, pictures and writings etc.
- Installation of DattiNidhis: Our college has created "DattiNidhis" under the scheme "My College, My Tree" in which the students adopt one plant and take care of it throughout their duration of study.
- Life science museum, Vermicomposting, Sparrow Houses, women-empowerment through hands-on training on Soap and Candle making to women menial staff.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To encourage the staff members to conduct National/International level seminars/workshops/conferences.
- IQAC suggests the staff members to undertakeresearch work and publish research articles.
- Continuation of efforts towards ecofriendly practices.
- Conduct of placement drive to the outgoing students.
- Conduct of career guidance workshops to the students.